

**LIT Meeting**  
**Wenatchee High School**  
**Room 551**  
**February 9, 2015**  
**4:00 p.m.**

**Attendance:** Bob Celebrezze, Susan Sears, Danielle Schafer-Cloke, Michelle Benner, Mary Symonds, Brian Higgins, Todd Busse, Scott Benner, Koni McLean, Marta Gonzalez, Michelle Mahoney-Holland, Matt Pakinas  
Absent: Angela Prater

**Minutes:** Minutes were reviewed. Dani Schafer-Cloke moved, Mary Symonds 2<sup>nd</sup> for approval. Minutes approved unanimously.

### **Feb. 9<sup>th</sup> Small LIT Group Meetings**

**Future trainings discussed in small-LIT groups include:**

- Career Cruising
- More AP strategies
- Special Education trainings (accommodations and modifications)
- How to handle transitions when students are working hard on an assignment
- Formative Assessments with Kathy Anderson as presenter
- More ideas for extended periods
- Games to help students learn – possible presentation by International Language Dept.
- How to put materials online for student access
- Literacy for writing across the curriculum
- Content specific trainings
- Intro to Google platform in the classroom
- Wenatchee Learns website training
- PBIS training if district is going to use it
- Mental health issues and how to work with these students
- Kindness training - supportive ways to help each other (colleagues and students)
- Team building - (possibility of Brian Lee presenting)
- Intervention training for failing students
- Effective lesson plans for math and English

Other discussions about training included having more than three options to choose from on Monday mornings.

### **School climate feedback discussed in small LIT groups include:**

- Student success teams continue and have grown more effective
- Staff wants more opportunities to interact as a whole, not just in meetings
- PLCs have been detrimental to whole group
- Staff feels the pressure of student assessments being tied to evaluation system
- Increase in attendance issues (staff would like to see attendance data)
- Frustration with the referral process
- Hand sanitizer stations need to be throughout the school
- All students need to know expectations for assemblies
- Provide an advisory period for students (once a week) and all staff needs to be involved
- How is technology funding decided?

### **Schedule discussion in small LIT groups include:**

There needs to be a larger group discussion on schedule throughout the building. Core 24 will be implemented. What are the choices? Possibilities include going to a 7 period day, 4x4 block, 5 period trimester among others. Other questions to look at include how does running start, skill center, tutorial/break, and special education fit in to the schedule. Teachers would like data on this year's schedule and how effective it has been with student success.

### **March 16<sup>th</sup>**

Motion to split the 90-minute session into two 45-minute sessions. Brian Higgins moved; Todd Busse 2<sup>nd</sup>. Motion approved.

Spontaneous Argumentation (SPAR) - Brian Higgins and Dave Carlson

Formative Assessments - Todd Busse

Tutorials for Intervention (90 minutes) – Dani Schafer-Cloke

Penny Headman – Special Education Case Load

Carrie Christensen - Games

### **Funds Requests**

Funds request from Don Collins to help support the cost of a Power Wedger in the amount \$1,500.00 (Ad Match). Brian Higgins moved; Michelle Mahoney-Holland 2<sup>nd</sup> for approval. Approved.

Funds request from Dawn McCormick to cover registration, parking, and meals to attend the National Association for Music Education Northwest Regional Conference in the

amount of \$360.00 (Ad Match). Koni McLean moved; Dani Schafer-Cloke 2<sup>nd</sup> for approval. Motion approved.

Funds request from Ramon Rivera to purchase the Beamz System, an interactive music system, in the amount of \$378.82 (Class Size/Student Mix). Scott Benner moved; Brian Higgins 2<sup>nd</sup> for approval. Approved. 1 abstention.

**Matt Pakinas motion; Brian Higgins 2nd to adjourn.**