

Leadership Team Agenda  
 March 13, 2017  
 Room 500B  
 3:30 p.m. – 5:00 p.m.



Time	Agenda Items	Notes
3:30 p.m.	Snacks Attendees: Hedman, Stansbery, White, Nelson, Mendoza, McCormick, Rix- Mahon, Butler, Harle, Spencer, Busse, Priest, Swardz, Elwood, Feil, Mahoney- Holland, Pulido, Guerra, Anderson, Higgins, Jelsing.	Chips and cabbage salad/salsa-esque concoction that you find at local Mexican restaurants that they bring you with the chips now. While I am not a fan, the majority of the leadership team seemed quite taken with it. For those who are wondering, the co-facilitator has zero control over food choices (which is just and fair, as that much power would corrupt even the strongest of individuals) for those who are thinking of running for LIT next year.
	Minutes approval - February	Approved Motion – Swardz Second - McCormick
	Students at Staff/Department meetings	<ul style="list-style-type: none"> <li>• Seems “weird” to have students at department meetings.</li> <li>• Is it really a good use of students’ time?               <ul style="list-style-type: none"> <li>○ Will not be a requirement of any students</li> </ul> </li> <li>• Is there anyone who has strong feelings about inviting parents (especially those that are a part of the advisory group that is being created) to staff meetings?               <ul style="list-style-type: none"> <li>○ Not meant to be an oversight thing, more focused on making connections with the advisory group</li> </ul> </li> <li>• How do we communicate what is already going on to these parents who come in to one staff meeting?               <ul style="list-style-type: none"> <li>○ Parent advisory group will be meeting every month and shouldn’t be coming in blind</li> </ul> </li> </ul>
	Power Hour Lunch	Intervention time attached to the lunch break part of the day. In order to do this at WHS we need 15 more minutes in our schedule. <ul style="list-style-type: none"> <li>• Can’t we get an activity bus so that students can go to homework center and get home?               <ul style="list-style-type: none"> <li>○ Middle schools seem to have activity busses for their after school interventions</li> </ul> </li> <li>• Schools in the video showed used this extra lunch time for interventions, class meetings, activities and clubs, study sessions for classes, college guest speakers, and</li> </ul>

		<p>many other things that students get pulled out of class to do.</p> <ul style="list-style-type: none"> <li>• Would we be saddled with extra curriculum at some point? <ul style="list-style-type: none"> <li>○ The schools in the video had teachers be available to students during the time or run an activity</li> <li>○ We will need to have clear communication with staff on the expectations, if WHS did indeed decide to do this</li> <li>○ Would need it publicized for teachers and students alike</li> <li>○ This is not about extending teaching time in a teacher's workday</li> </ul> </li> <li>• Discipline during longer lunch? <ul style="list-style-type: none"> <li>○ Will discipline be a problem?</li> </ul> </li> <li>• Interest in this idea was strong. LIT team members/department members should take this to departments to gauge interest.</li> <li>• CONVERSATION ABOUT THIS WILL NOW GO TO DEPARTMENTS TO GET TEACHER INPUT AND FEEDBACK <ul style="list-style-type: none"> <li>○ Eric will send the video link out to staff <ul style="list-style-type: none"> <li>▪ All of the questions about the mechanics of it and the response by students were answered in the video. The video is very comprehensive</li> </ul> </li> </ul> </li> </ul>
	<p>Finals Schedule and the last week of school</p>	<p>Feedback from staff was pretty consistent that staff did not want to go to a full day on Monday. Finals schedule will be option B from the email sent by Eric</p>
	<p>Feedback from departments on</p> <ul style="list-style-type: none"> <li>• Next year's daily schedule (one/two lunch)</li> </ul>	<p>Some student feedback has come back in support of two lunches. Students seem scared we are going to run out of food.</p> <ul style="list-style-type: none"> <li>• Running one lunch for a week or 2 straight could help provide a chance for everyone to see if it would work or not</li> </ul> <p>Some staff is pro one lunch. Some staff are concerned about potential discipline issues</p> <ul style="list-style-type: none"> <li>• Doing one lunch currently allows student access to the gym and food and discipline hasn't been much of an issue</li> <li>• Staff parking lot issues</li> <li>• Lots of students are leaving out of the athletic hall <ul style="list-style-type: none"> <li>○ How do we manage those kids?</li> </ul> </li> </ul> <p>WHS will probably try out a tues/wed/thurs one lunch schedule for 2 or 3 weeks in April to provide students and staff a chance to see what it is like</p> <ul style="list-style-type: none"> <li>• Pre and post survey the students</li> <li>• Class meetings to prepare students for it previous to Spring Break</li> <li>• Apple leaf and leadership to help survey?</li> <li>• This is a fantastic chance to give students an active role in making decisions/changes at the high school</li> </ul>

	<ul style="list-style-type: none"> <li>The Reason I Teach video project</li> </ul>	<p>Lots of teachers are interested</p> <ul style="list-style-type: none"> <li>Email will go out to staff</li> <li>Voluntary only</li> </ul>
	Dress Code follow up	<p>Conversation on Teacher accountability and what rules we can make that all teachers can support consistently</p> <p>Hoods no longer allowed Admin is addressing dress code issues consistently. Teachers can help by holding students accountable in the classroom. An email will be sent out for teachers to print and post in their rooms. Please continue to ask students to remove hoods and baseball caps.</p> <p>Anything that teachers are uncomfortable with addressing in the classroom either email B.J. or Jake or send the student to the office.</p>
	PBIS – First Day of School	<p>PBIS committee is hoping to change the way that students are taught the school-wide expectations. It was clear that teacher stress was high this year with the PBIS lessons. They are looking at using one full day in the beginning of the year next. This should use less class time and allows them to differentiate the lessons for the age levels of the students.</p> <p>Lots of planning and thinking and going on here but they want to check with teachers before moving ahead to planning.</p> <p>Student feedback was positive about the different activities, but that they were not sure what they getting out of the lesson or the reason for the lesson. Some students reported back that some teachers did not do the lessons at all (#1 negative response from students)</p> <p>Lots of ideas were thrown out for different formats, but the committee still has a lot to do.</p> <p>Committee will explore those ideas and come back with something for us to look at in May or June</p>
	2017-2018 PD at WHS	<p>Bureau of Educational Research has a very effective trainer in teaching people to use extended periods of instruction. Eric would to bring him in in August and December</p> <ul style="list-style-type: none"> <li>What will we do to provide ongoing support and training opportunities so that it's not just 2 days of training to check boxes <ul style="list-style-type: none"> <li>Eric and Jodi are having conversations about what opportunities they can provide to keep supporting teacher throughout the year, consistently.</li> </ul> </li> </ul>
	LIT Funds	

	Requests	<ul style="list-style-type: none"> <li>• LFR – Hedman – Set aside until April meeting <ul style="list-style-type: none"> <li>○ Motion – Higgins, Second - Busse</li> </ul> </li> <li>• LFR – Devereaux – Approved 9-0 <ul style="list-style-type: none"> <li>○ Motion – Higgins, Second - Busse</li> </ul> </li> <li>• LFR – Anderson – Approved 9-0 <ul style="list-style-type: none"> <li>○ Motion – Busse, Second - Higgins</li> </ul> </li> <li>• LFR - English Approved 8-0-1 <ul style="list-style-type: none"> <li>○ Motion – Higgins, Second - Busse</li> </ul> </li> </ul>
5:30 p.m.	Adjourn	Approved – Jelsing Second - Busse