

Leadership Team Agenda  
 December 10, 2020  
 ZOOM  
 3:45 p.m. – 4:50 p.m.



Time	Agenda Items	Notes
3:45 p.m.	Snacks  Attendance: Higgins, Anderson, <cPhetridge, Hedman, Harle, Cloke, Ellwood, McCormick, Owen, Hilldorfer, Andrejeski, Buzzell, Weller, Devereaux, Feil, Priest, Giacomazzi, Dacey, Janet, White, Montgomery,	
5 Minutes	Operational/Building Issues	<p>Teachers are doing a lot of work to support kids. We are asked to do even more. At what point is it on the students? We get that we are not going to get to all of the students but we still need to get to as many as we can.</p> <p>We add to our work plate. We don't take anything off the plate. When do we fix that?</p> <p>Mitigating failures as departments is hard with some singleton classes.</p> <p>Concerns about Character Strong. Seems like late notice. Also, what is the plan?</p> <p>No notes during the DH hybrid schedule stuff? WTHeck?</p> <p>Science department is very cold.</p> <p>CTE wing internet has been unusable for a week. No answer for this yet.</p>
2 Minutes	Update on Principal-Union monthly conversation	Communication between admin and staff seems to be going well.
10 minutes	Hybrid Schedule	<p>Monday time frames: There is freedom as to how the time is used by the teacher, but schedule/times should still be synchronous.</p> <p>If students begin asking if they're in the am or pm, tell them they'll definitely be in one of those, but there's no definitive</p>

		<p>list at this time. The goal is to keep families together so that childcare is not negatively impacted. The goal is not to put BFs and GFs into the same group.</p> <p>Is there a spot on the website we can point students to for getting the information so we don't have to use class time to answer these questions?  <b>THE SMART RESTART 2020 LINK ON THE DISTRICT WEBSITE</b></p> <p>We won't have the cohorts finalized before winter break. Not possible. Trying to prebuild as much as we can so we can all be ready, but we are waiting on the names.</p> <p>There's not much research about schools since they haven't been open long. Also how do we maintain staffing when staff get sick? Many factors are going to be in play when it comes to students coming back.</p> <p>Student exposure may be reduced in the am/pm schedule, but teachers' exposure will not be reduced. Correct.</p>
15 Minutes	Professional Practices	We need to be able to have hard communications in order to work internally to fix things. Internal communications, without the full context that we all have as staff members, may send a completely different message to people outside the system than it is really communicating.
10 minutes	Upcoming Scheduling Dates – Important dates	It's coming faster than you think. We'll share those dates out as we get closer.
10 minutes	Course Videos	We would like some videos talking about courses so that students have a little more to work with than just the description in the catalog. Doesn't need to be professional quality.
10 minutes	Incompletes	The state is giving schools the opportunity to give students

		<p>incompletes and have it stay as an incomplete on the transcript instead of turning them to F's. This gives students more time to come back and replace the grade in order to earn credit. In the past they've only had 1 semester to do so.</p> <p>What does this mean down the road? Well, can a student pass the next course in the sequence? Could this count as passing the previous course in the sequence? Could students take end-of-course exams to prove mastery? Great questions</p>
10 minutes	Department Mitigation Strategies	Thank you for the hard work. It's been fantastic work. Thank you for your efforts.
10 minutes	Character Strong	Super sorry for the short notice. It was a directive from the cabinet. SEL is now a very real concern for us/students/teachers. We are going to talk about a systematic approach on how to use the curriculum on Monday. We want to continue creating an equitable approach to bringing this material to students.
	Reminders <ol style="list-style-type: none"> <li>1. We are not changing our bell schedule for finals</li> <li>2. Making a plan for coming back on the 26<sup>th</sup> of January. Some of our freshmen will need a transition to WHS because they have not been here. By some, probably most. We are thinking of having 9<sup>th</sup> graders only the 26<sup>th</sup>. Which just happens to be a date for the PSAT date that was added by college board. So that might be a helpful thing.</li> </ol>	
<b>DEPARTMENT HEADS RELEASED</b> <b>Minutes Approval: Approved with one objection. Notes revised and approved.</b>		
		LIT funds: \$24,708 ADMATCH: \$18,000
10 minutes	January 11 <sup>th</sup> LIT time	January 11 <sup>th</sup> will now be 90 minutes Collaboration time.

		The 45 minutes of LIT time will be moved to February 1 <sup>st</sup> . LIT teams will meet to reflect on the January 26 <sup>th</sup> start, share feedback, other general LIT team topics as needed.
	<p>Lit Funds Requests</p> <ul style="list-style-type: none"> <li>• LFR - Bushy <ul style="list-style-type: none"> <li>○ iPad accessories for remote teaching <ul style="list-style-type: none"> <li>▪ \$367</li> </ul> </li> </ul> </li> <li>• LFR – AVID <ul style="list-style-type: none"> <li>○ Reapproval of an LFR from last year that was overlooked.</li> </ul> </li> </ul>	<p>Motion Cloke Second Giacomazzi Approved unanimously</p> <p>Motion Giacomazzi Second Dacey Reapproved unanimously</p>
5:17 p.m. (proposed) p.m. (actual)	Adjourned at 4:44.	Motion Higgins Second Giacomazzi