

We got a fast answer to the COVID kids on Zoom question from Donna: "They are already coded in the system as OAD. So they are present. (even if they are not in the zoom.)"

How the hybrid schedule worked this first week

- Things went well in the rooms.
- Students were agreeable.
- Attendance was up.
- Amazing to see engagement. "It was really cool."
- Good to see interactions.
- Biggest challenge for one: hectic nature of the schedule. Time chopped up.
- Tough to plan with the independent time just because of the dash through the morning.
- Students worked and flipped classroom worked well.
- 9th graders were a bit quiet.
- Cleaning desks is tough in five minutes of passing time. Not really time to talk to kids.
- Thought it went well. Numerous students started quietly.
- Kids are coming very early for the AM and PM cohorts. Kids floating around or wanting to be in the classroom early --> Numerous comments on this.
- Impressed with kids' preparation with attestations, etc. Kids figured it out. Going smoothly.
- Attendance is up! Complete 180 from 1st semester.
- Distancing isn't really happening in the halls, etc.

How to handle the three SEL assemblies

- If the kids need to watch them, assemblies need to be when kids are present (T-F).
- Take a little from each period and squeeze in the assembly. Keeps a class from being a period behind another. Impacts same courses taught with other teachers.
- 2nd period gets hit often. Maybe (if we lose a period) choose, 1st, 3rd, and 4th.
- Accommodations can be made if the dates are known early. (when taking minutes from each period)
- 12 of 14 preferred to shave time from each period and squeezing in the assembly.

TA Problem

- Trish Devereaux has too many TAs --> Who manages the numbers in class?

1st Semester

- What worked and what didn't work? --> Any place to report out about this?

Homework

- Other half of students' day for homework (HW) may be overloading kids & kids in PM cohort may be sleeping in --> Will the work get done? When will it be done?
- What teachers estimate as 30 minutes of HW may be more for a kid
- Teachers need to be mindful of what is given.
- One doesn't believe the kids will do it.
- Anecdotal polls with one teacher: kids rarely say they do more than an hour of HW per day
- "Give lots of grace."
- Math is primarily giving videos for HW and work on assignments in class --> Only three days but good start so far.
- One teacher has 80% of grade for final projects/assessments and 20% minor assignments --> Another said this approach saved kids during 1st semester

Other

- How are people dealing with students who haven't shown up yet or are absent for periods of time?
- If kids are out with COVID and are Zooming in, do we count them present on attendance?
- Has the school or district considered subscribing to a service like "GoGuardian" that allows teachers to see what is on kids' screens during class? Kids off task on their devices was an issue before all of this, but because the kids weren't 1:1 with their devices, it wasn't possible to set up any sort of observation program. Now that we're 1:1... is it something anyone is looking into?