Leadership Team Agenda Monday March 15, 2021 ZOOM 4:00 p.m. – 5:44 p.m.



Time	Agenda Items	Notes
4:00 p.m.	Snacks Attendance	Janet, Anderson, Higgins, Harle, Cloke, Montgomery, Ellwood, McCormick, Owen, Wilson, McPhetridge, McLean, Andrewjeski, Buzzell, Weller, Feil, Stuber, Priest, Giacomazzi, Dacey, Berryman, Deal
5 Minutes		<ul> <li>What % of teachers have been vaccinated? Eric does not have that information but will ask.</li> <li>Why is this data important? What are we going to use the information for?</li> <li>Can we see some data from 1<sup>st</sup> semester: passage rates, accommodations, and will we need to make similar accommodations for 2<sup>nd</sup> semester (the department intervention plans)? Eric hopes we have more engagement with students but we will have to continue working to engage and work with students. Eric will</li> </ul>
		send out the data he has from first semester. PE and health department has been getting a lot of emails asking if their attendance is correct. Why is that happening when students are confident their attendance is correct? A/B rotation classes especially are having attendance errors. Some students have a record of being marked present but have actually been marked absent by the teacher. There's no record of the attendance being excused in skyward. It just shows as a regularly present student. There's been a lot of students/parents reporting students are in class when they've been marked absent. Skyward issues and a lying issue but both scenarios have happened.
	Operational/Building Issues	Air purification units: What is up with them? What are they? It is air filtered through a HEPA filter and serviced by custodians.
2 Minutes	Update on Principal-Union monthly conversation	
20 minutes	Mondays – am I right?	Attendance is horrendous. We are across the board different on Monday, and the flexibility leaves students in a situation that is neither

		consistent nor predictable. We need to change how we need to do Mondays.
		Can't go to hybrid and have late start. Tech center is hard to work with. Can't give the perception that we are doing less for kids. Is there something we can do that is more asynchronous? New learning on Monday? Could we get rid of late start? Contractual thing. We also need to have better data for Mondays. How accurate is our Monday data in Skyward? We need it to be very accurate when we make these decisions. Doing a Monday assignment by itself won't work. What is the transportation issue? Could we bring in the kids who need the most intervention? What if we modified when the late start time is set? What if we moved the time to the middle of the day instead of the morning?
		We will know on the 23 <sup>rd</sup> whether we are coming back to school.
20 minutes	SEL Assembly	Next assembly is actually 3/16 (TOMORROW). There was a scheduling mishap that was all Eric's fault.
		April assembly is April 13.
	Chromebooks	Headsup on chromebooks: Chromebooks are being checked when kids come into the building. But we are now going to stop checking EVERY student, and instead will be doing spot checks.
		Uncharged chromebooks are the bigger problem and there isn't a solution for it yet.
	Staff Expectations	When you get invites to things like IEP meetings, you need to communicate with people. If you have an appointment during your prep, you need to communicate with people. Please communicate clearly with your evaluating administrator. Admin is being extremely flexible, but they need communication

	Dessibility of hoving students has 1 for	
	Possibility of having students back for full days	No idea what the responses are s far. We are going to have students take their surveys during the school day, in class. Everyone at the same time. District leadership wants a high number of student responses.
		Will the survey fit the high school? The current parent survey doesn't seem to communicate the truth of our social distancing situation. The district seems to have done its best to provide a realistic picture.
		What are the results if a student has covid and comes to school? There are prescribed responses.
		What can we do to keep social distancing at the high school? We need to ask ourselves what we will need to do in order to social distance.
		Suddenly moving to 85 minute classes is a very large concern for many staff members.
		What about the workload of teachers who've changed all their planning to fit our shorter instruction time.
		Right now, how classes will look isn't defined. 85 minutes straight? Class time clocked differently? We live in a world of ideas and possibilities instead of rebar and concrete.
		Serious concerns over the behavior of motivational speaker Brian Cain in a previous coaching session from 2017. Is this really the kind of person we want speaking to our students? What does it say about us if continue to bring him back? How do we reconcile that choice with the culture we want here at WHS?
		Some teacher are getting new students or students are being pulled from their courses. No communication about these changes makes it stressful for the teachers. Please communication?
Minutes Appr	DEPARTMENT HEAT	DS RELEASED
2 minutes		LIT funds: \$23,572 ADMATCH: \$8,772.00
10 minutes	LIT Funds Review	LIT Time Surplus: 16 minutes 2 items for the 22 <sup>nd</sup> : Mondays, and coming back to full time instruction.
	March 22 - 90 minutes of LIT time	

		<ul> <li>Split time between small groups and full staff?</li> <li>45 minutes for small groups for initial processing, 5-10 for looking at small group meeting notes, and then 35 minutes for large group for sharing and answering questions?</li> <li>The current idea is to split the LIT time up. Use half for talking about Mondays and coming back to school full time.</li> <li>50 – 60 minutes in small groups</li> <li>30 minutes that staff can meet together and ask questions so admin can collect those and get answers or answer questions they have the answers to. Then on Tuesday, there will be a voluntary follow up meeting from 1145-1215 to share more answers or hear from staff.</li> </ul>
15 minutes	LIT Funds Requests for December	
	● Bushy ○ Fume Hood <del>● \$3,046</del> \$1546	Motion to approve \$1546 Cloke Second Berryman
	<ul> <li>Bushy         <ul> <li>Pullup bars</li> <li>\$110</li> </ul> </li> </ul>	Motion Giacomazzi Second Cloke
		Motion Second
		Motion Second
5:44 p.m. (proposed) 6:00 p.m. (actual)	Adjourn	Motion Giacomazzi Second Wilson