

## Wilson: LIT Group Feedback

### How did the hybrid schedule go during the 1st week. Issues/ concerns?

- Feels like teaching 2 days in 1 day -Exhausting
- Hard to find the time to reinvent the curriculum
- Finding time to plan- Mondays would be nice to have to plan
- Monday with A/B classes is too short

### How should we handle the 3 SEL assemblies including the assembly on 2/23 (Tuesday)?

- Coming to class to go to zoom seems ineffectual for assemblies
- Would rather lose 1 class than turn them all into 15 minutes.

*New Idea: Can it be held on a Monday? Kids may not actually attend if so...*

- Exit ticket to say that the students actually attended
- Using some class time to discuss content of the assembly
- Adjust schedule on Mondays and have a check in after with a certain period teacher on the same day.
- Shorten school day on the assembly day- could have additional check in times

### Other comments/ questions:

**C/ Q:** Class periods are just so short that it is hard for anything meaningful to happen. Could there be a reevaluation of the schedule. No alternative offered.

**C:** Students had really positive reactions to be around other students and teachers.

**Q:** What should the appropriate process be if a student forgets a chromebook. A member of my group called for a push in but stated that the process was not effective. Needs to be written detailed communication to staff on the process for picking up a loaner and dropping it back off. Instead of push in- call it "missing chromebook concern"? Can we ask students upon arrival to school if they have their chromebook? This could streamline the process so as to not take time away from class.

**Q:** If a student comes into class with a note from a teacher, do we mark them tardy?

**C:** Confusion on Monday mornings meeting. Was the discussion with AVID students supposed to be on teacher burnout (as the title of the Chase Mielke webinar)? Or student SEL?

## Wilson: LIT Group Feedback

**C/ Q:** What was supposed to be the intended takeaway from the Chase Mielke webinar?

**C:** Comments from many people who said that the webinar actually made them feel worse since it seemed like the ultimate takeaway was to complain less and work more. Seemed like the district was checking a box for teacher burnout.

**C:** Other comments said they found points in the webinar to be helpful