

January 2014

SCREAMING

EAGLES



CPR AT WESTSIDE SAVES LIVES...

At WestSide, we like to believe that we approach a student's education a little differently. Many students find their way to WestSide because it is a smaller school with family atmosphere. We also work with our students in a one on one fashion wherever we can. In addition, we do allow students to work at their own pace to a certain degree. We often joke that students are allowed to work at their own pace as long as the students have a pace. This is where our dilemma began a few years ago.

Our challenge throughout the building was to balance the combination of students learning at their own pace and holding them accountable for their own learning in a reasonable time frame. "When I began here in 2011, I remember learning the hard way that there is delicate balance between high expectations and our students giving up," says Principal Kory Kalahar. "At the end of the first semester, I had four or five students tell me they couldn't do it and they opted for their GED." These types of results have not changed the attitude of the WestSide staff and their ideologies that the Self-Fulfilling Prophecy can ring true for their students. Students will rise to the challenges and expectations placed on them from their teachers, if they have the support from the staff and feel they are in a safe and comfortable environment where the adults truly care about them. This is what we do well at WestSide.

It was out of this philosophy that CPR came into being through the lead efforts of Nancy Snyder and our staff of caring adults. CPR has developed into a systemic building

wide intervention model that is designed to create a sense of compliance in our student body with regard to attendance, behavior, and academics. This particular model is based on the ideals of Pyramid Response to Intervention outlined in Buffum, Mattos, and Weber (2009). The acronym stands for Concern, Probation, and Re-Assessment.

The first tier of this intervention system involves only the teacher in the classroom once a problem has been detected. In this "concern" level, the teacher works closely with the student to get them back on track. If this concentrated effort works, then the student is removed from concern. If the situation is not remedied, the student progress to a step called Collaborative Concern where they work with a few teachers. If still the problem remains, the student moves to Probation and could ultimately reach the level of Re-Assessment where we realize that WestSide may not be the best fit. Although it is rare for a student to move to this level, we feel that students must be making meaningful progress to remain in our Day Program. Please call the school for more information on our CPR process.

Buffum, A., Mattos, M., & Weber, C. (2009). *Pyramid response to Intervention: RTI, professional learning communities, and how to respond when kids don't learn*. Bloomington, IN: Solution Tree.

Be sure to check us out on facebook at WestSide High School!

“Leadership Club Impacts Many” by Sheena Zacherle

The newly created WestSide Leadership Club is starting to make its impression on not only the school, but also the community. For their December project, they contacted the Salvation Army and requested 30 tags for 30 boys and girls in the community who were in need of Christmas gifts. The club was successful in actually providing the Salvation Army with 32 gifts, which in a surprise twist most of the tags were taken by students here at WestSide both club and non-club members. This was an incredible sight to see as well as an amazing feeling for the students, club members, and staff.

The Leadership Club is also taking a trip to Columbia Heights to spend some time with the residents there, they will be planning a picture booth in connection with loving yourself and Valentines week, creating a flag ceremony for the new flag purchased by the Service Learning class, and many more things to come. This club is doing an amazing job influencing the students to be more involved in their school and in their community; it is also having a great impact on them as a whole.

Transition to ...SOMETHING!

Change is happening, and change is good. Our rate of encouraging seniors to go beyond a high school diploma is starting to grow and the culture of the school is changing with it. Every year more students are becoming interested in their options after high school and now more students are taking advantage of those options. With the increase of students going to tech programs, career training, and community college, so has

the desire to help these students obtain their post-secondary goals. WestSide High School is privileged to now offer a Sr. Mentor Program ran by James Broome who connects “on-track” seniors with a mentor from the community who helps them through all the applications, financial aid, scholarships, and helps keep them on track for dates and timelines. This is a great addition to our school program as well as a great opportunity for our students to get help, stay on track, and interact with professionals from our community.

Another need that students going to college are faced with is: “How will I pay for this?” Since the majority of WestSide students attend Wenatchee Valley College, we have teamed up with the WVC Foundation to start our own scholarship called Westside High School’s “Transition to College” Scholarship. We will be able to give one student who is attending WVC a \$1,000 scholarship to help with their costs.

All the money that is in this fund is donated, so if you would like to be part of this scholarship and help one or more of our students get a scholarship just contact the WVC Foundation office to find out more.

Thank you for your support of WestSide!

Thank you to the Follies Guild!

A huge thank you to the Follies Guild for their generous \$500 donation to the WestSide Charlie’s Fund. This donation allows us to take the special circumstances of our student population into consideration for immediate action without having to raise money through other means. In the past, we have been able to provide our students with basic necessities like food, clothing, boots, gloves, and bus tokens. This is a gift that truly helps our students daily! Thank You!



Sandy was the January “WestSide Staff member of the Month”
Congrats Sandy -We Love You!

Important Dates:

January 27:
Beginning of second semester
February 12: Early Release for Day School students at 11:37. Teacher training in the afternoon
February 14: No School - Non-contracted Day
February 17: No School - President’s Day
March 18-20:
Reading and Writing HSPE
March 31 - April 4:
Spring Break!!!

Visit our website at

wshs.wsd.wednet.edu

SCREAMING EAGLE TIDBITS

Granger's Have a Girl:

A new and very small addition has been added to the greater WestSide family with our English teacher, Scott Granger. He and his wife, Stephanie, had Brooklyn on November 19th at 11:51 pm. She is a beautiful addition to their already amazing family. We are happy to have Brooklyn as part of the WestSide extended family. Congrats Grangers!



Release of Student information:

Please be very aware that WestSide is required under Federal Law to provide student information (name, address, and phone number) to military recruiters if the U.S. Armed Services and the Washington National Guard. If you want to have your students information withheld, please send a written request to:

WestSide High School

Student Records
1510 Ninth St.
Wenatchee, WA 98801

The 2014 City of Wenatchee Civil Rights and Social Justice Award:

WestSide High School was nominated for the 2014 Civil Rights and Social Justice Award on January 9th at the City Council Meeting. WestSide was nominated in the Organization Category along with five other organizations, ironically including our partner service club, the Wenatchee Downtown Rotary. On January 18th at the Martin Luther King Multi-cultural Festival, the Diversity Council announced that WestSide had, in fact, won this prestigious award.

We are summarily honored and taken aback to have been given this amazing award. For WestSide, this is a continuation of the changing perception of the work we do at WestSide and the validity of the education our students earn during their time with us. Thank you to the diversity council for honoring us this year.



Our Students at the Chelan County Juvenile Justice Center Share the Season!

Led by instructor, Michelle Lindell and para-educator, Shelly Munch, the students at the JDC gave back to the community during the Thanksgiving season. The students made 145 Thanksgiving cards for the residents at Garden Terrace. This work represented 116 collective students hours of work to complete the cards. The gifts were treasured by the residents when Michelle delivered them. Kudos!



Please contact us...

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SCREAMING EAGLES

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Superbowl Fun with Rotary and WestSide High School

Thanks to the creativity and vision of the Wenatchee Downtown Rotary Club's WestSide Fund Committee, WestSide was able to help participate in the Second Annual WestSide/Rotary Super bowl Party. This years gathering was at the Town Toyota Center's second floor bar area. The event featured one room with two flatscreen televisions and two projectors showing the game in all of its glory. Outside the bar area, there was a full buffet provided by the Town Toyota Chef that featured pulled pork sandwiches.

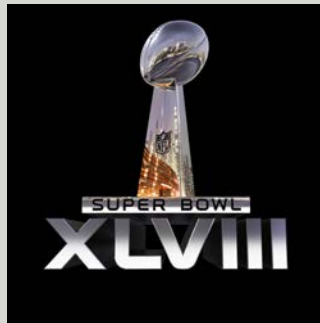
Not only did the Seahawks dominate the entire game and shut down the Broncos, but the Super Bowl Event was a success as well. Through the hard work of Maynard Man and Ford Barrett, we had a great room with a projector and screen to watch the game and a sound system to have the action pumped right to our ears. Right at 3:00 pm we had almost a full room and more people on the way. The bar area filled up quickly and we muscled in more chairs and tables to fit everyone comfortably. In the middle of the second quarter the food arrived. We had pulled pork sandwiches with baked beans, potato salad, and coleslaw. The first round of pork went very fast and the second round came out toward the middle of the half-time show.

So, everyone there seemed to have a blast and since this was the second year for a Super Bowl party, our goal was to raise money for the WestSide Fund, in particular

to raise enough money to to build a Green House for our science program. The numbers are not in as of yet, but we do know that the WestSide Fund will receive \$500 of the game board proceeds as a the \$250 sponsoship dollars from Jesus Hernandez and Community Choice. We also raised \$200 from the raffle items collected by Deb McGlaughlin and Wendy Skalisky. We hope that the tickets sales are enough to cover the rental fee and salaries of the workers at the Town Toyota Center.

The day was a grand success and once again the Wenatchee Downtown Rotary shows its support for WestSide High School and the educational program that it offers the students of our community. Thanks to all who helped to make this day awesome!

Thanks again to the Wenatchee Downtown Rotary for being the catalyst for another great Superbowl Party!



Wendy Skalisky paints the "12th Man" on her husband's, Skaz, head.



Visit us on Facebook sometime and subscribe to obtain automatic updates and news at <http://www.facebook.com/WestSideHighSchool>. Also, check us out online at... wshs.wsd.wednet.edu.



Please help WestSide earn more dollars through eScrip. Simply register your Safeway card through www.escrip.com and when you shop, WestSide earns money for school programs and improving student learning.

Wenatchee Learns:

Please check the Wenatchee Learns websie to lfind out what Superintendent Brian Flonex is asking of our community!



WestSide's Scholarships for Students to go to Wenatchee Valley College

It has happened and we are not kidding at all folks. WestSide now has its very own scholarship established solely for the purpose of us being able to help our own students navigate their way financially through Wenatchee Valley College. Thanks to the hard work and dedication of Sheena Zacherle, WestSide GEAR UP coordinator, and Stacey Lockhart, Executive Director of WVC. They have worked collaboratively to work out all the details.

We can now invite people to help contributing gifts designated for the scholarship ASAP. Gifts can be sent to the WVC Foundation, 1300 Fifth Street, Wenatchee, WA 98801, given online gifts through secure website at www.wvc.edu/foundation and enter WestSide Scholarship in the designated dropdown box, dropped off at the Foundation Office, or over the phone through debit/credit cards.

Thank you in advance for your contributions and help in creating a legacy



Santa Martin visited the WestSide Early learning Center before Winter Break! Thanks Martin



Exploring Your Future:

Each year for the past two years, we have taken an opportunity to gather professionals from around the area to have them present to our students. We feel it is extremely important that our students have exposure to the many different employment options that are available in our community. The wider array of professions our students are exposed to, the broader the understanding of the possibilities that are out there. Thanks to Jane Culp, Shannon Moreau, and Scott Granger, we have been able to bring your students the following presentations...

November 19: Law Enforcement, Security Officer, and RiverCom Operator

January 14: Graphic Arts and Cinematography

And, we still have two more coming up in the spring!

March 4: Welding (PUD, under-water, and custom welding)

April 15: Culinary Arts, Chef, and Catering

Each panel will be on Tuesday in Mrs. Culp's classroom. Students will apply to come for this opportunity and prepare questions to ask of each panelist.

**NONDISCRIMINATION STATEMENT
FOR SCHOOL PUBLICATIONS
AND PUBLIC ANNOUNCEMENTS**

The Wenatchee School District complies with all federal and state rules and regulations and does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This holds true for all staff and for students who are interested in participating in educational programs and/or extracurricular school activities. Inquiries may be directed to RCW Officer, Title IX and ADA Coordinator Lisa Turner. Issues related to 504 should be directed to Chet Harum, Executive Director of Student & Support Services.

**DECLARACIÓN DE NO DISCRIMINACIÓN
PARA PUBLICACIONES ESCOLARES
Y ANUNCIOS PÚBLICOS**

El Distrito Escolar de Wenatchee cumple con todas las normas federales y estatales y no discrimina basado en sexo, raza, credo, religión, color, origen nacional,

edad, si ha sido dado de baja honorablemente como veterano o estado militar, orientación sexual incluyendo expresión de género u identidad, la presencia de cualquier incapacidad sensorial, mental o física, o el uso de un perro guía entrenado o un animal de servicio por una persona con una incapacidad en los programas y actividades y brinda igualdad de acceso a los Boy Scouts y a otro grupos de jóvenes designados. Esto es cierto para todo el personal y los estudiantes que estén interesados en participar en programas educativos o actividades extracurriculares de la escuela. Las consultas pueden ser dirigidas al Oficial de RCW, Título IX y coordinadora de ADA Lisa Turner. Asuntos relacionados con 504, deben ser dirigidos a Chet Harum, Director Ejecutivo de Servicios & Apoyo Estudiantil.

**Lisa Turner, Director of Human Resources
RCW Officer Title IX and ADA Coordinator**

**Chet Harum, Executive Director of Student & Support Services
504 Coordinator**

**Wenatchee School District No. 246
235 Sunset Avenue
Wenatchee, WA 98801**



Mrs. Svilar and her son Emil visit with Santa Martin at the Early Learning Center

ATTENDANCE COUNTS

Parents and students please be aware that attendance is the most important ingredient for student success at WestSide. There will be negative consequences to students with unexcused absences including lunch detention and after school detentions. Please help us by stressing the importance of attending school at home and increasing the likelihood of your student being successful in their academic pursuits.



Trouble with School Work? Try after-school tutoring!

Students needing extra help in any subject or those who might just need more time to work on the work they do understand can stop by three days a week in the LC for Tutoring! Come by and check it out! Please see Sheena Zacherle for more information on how your student can take advantage of the after school hours to catch up or accelerate their academic progress!